

## **TIMELINE FOR TRANSITION**

<b>STUDENT AGE</b>	<b>ACTION NEEDED</b>
11-14	<ul style="list-style-type: none"> <li>▪ Participate actively in the IEP (individualized Education Program)</li> </ul>
By 14	<ul style="list-style-type: none"> <li>▪ Begin Transition Planning as part of IEP Process. (focus on student's course of study)</li> <li>▪ Learn about Exit Options to ensure that student will be able to reach his/her goals. (ex. Going to college, work, or military service)</li> </ul>
No Later than 16	<ul style="list-style-type: none"> <li>▪ Transition Planning (focus on interagency responsibility or any needed linkages)</li> <li>▪ Identify student job interests and abilities</li> <li>▪ Include activities such as career exploration, job sampling and some job training</li> <li>▪ Begin to identify community services that provide job training and placement</li> <li>▪ Prepare job placement file with references and skills that have been acquired</li> <li>▪ Begin application to adult service agencies</li> <li>▪ Consider summer employment or</li> <li>▪ Participate in volunteer experiences</li> </ul>
16-21	<ul style="list-style-type: none"> <li>▪ Develop Student Summary of Performance</li> <li>▪</li> </ul>
16-18	<ul style="list-style-type: none"> <li>▪ Contact Adult Services Programs:               <ul style="list-style-type: none"> <li>▪ Colleges, Vocational or Technical Schools</li> <li>▪ Social Security Administration</li> <li>▪ Residential or Independent Living Services</li> <li>▪ Recreation/Leisure Groups</li> <li>▪ Medical Services</li> <li>▪ Transportation</li> </ul> </li> </ul>
17	<ul style="list-style-type: none"> <li>▪ Understand rights that transfer from parents to child at the age of majority</li> </ul>
17-18	<ul style="list-style-type: none"> <li>▪ Begin to consider and research Guardianship</li> <li>▪ Continue to review and update Transition Plan</li> <li>▪ Take ACT or SAT tests</li> <li>▪ Visit colleges and their Disability Services offices</li> <li>▪ Register with Disability Service Office of preferred school by the end of Senior year</li> </ul>
18-21	<ul style="list-style-type: none"> <li>▪ Continue to review and update Transition Plan</li> <li>▪ Establish needed Health Benefits</li> <li>▪ Develop long-term financial support plan (ex. SSI)</li> </ul>