

Student with Disabilities

The Individualized Education Program (IEP) and the 504 Plan are to be followed in accordance with applicable law. The IEP is covered under the Individuals with Disabilities Education Act (IDEA), and eligible students continue to be entitled to free appropriate public education through age 21, inclusive. The 504 Plan is covered under Section 504 of the 1973 Rehabilitation Act. Note: Requests for accommodations on the GED® test must be submitted to Pearson VUE through the student's online GED® account.

Students with disabilities who do not meet the minimum requirements will return to their school to receive instruction to strengthen their skills. The student will be provided with another opportunity to reassess when appropriate.

https://ged.com/about_test/accommodations/

Exiting the ISAEP Program

Students can exit the ISAEP program in one or two ways:

1. Students must successfully pass ALL the requirements of the ISAEP plan - the 4 subtests, Economics & Personal Finance course and the Career Component.

OR

2. Students may discontinue their involvement in the ISAEP program and re-enroll in the regular school program.

FAQ's

- Am I allowed to participate in my high school graduation with my class in June? **Not at this time**
- Can I join the military with GED? **Yes, but check with your recruiter there may be other stipulations**
- Is attendance in class mandatory? **Yes**
- Can I test without an official ID? **No, you must have a government issued Id**
- Can I get into college with a GED? **Yes, you may enter college with a GED**
- Can I take the official GED without having a passing Pre-test score? **No, you must have a score of 149 or higher to be eligible for an official test.**

NNPS Individual Student Alternative Education Plan Program (ISAEP)

Providing an Alternative Path



This brochure is intended to provide general information about the ISAEP program.

NNPS does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation or against otherwise qualified persons with disabilities.

INTRODUCTION

In accordance with the Code of Virginia [§22.1-254D.E.](#), the Individual Student Alternative Education Plan (ISAEP) program prepares qualifying secondary students to earn a high school equivalency (HSE) credential. The ISAEP program fulfills compulsory attendance requirements for students who are at least 16 years of age and for whom an Individual Student Alternative Education Plan is written.

Eligibility

A student is eligible for enrollment in the ISAEP program if the student:

- is currently enrolled in a high school
- is at least 17 years of age
- is at risk of dropping out of school
- is not earning the required number of credits to earn a traditional high school diploma (at least 1 year behind)
- meets the ISAEP academic entrance requirements (see below)
- chooses to prepare for the GED® test

A student's enrollment requirements for the program include:

- an initial school based & outreach services meeting
- student assessment
- 7.5 grade equivalent or higher on a recognized standardized measure of reading assessment
- Achievement of 130 or higher on each of the four GED Ready practice tests
- Valid Id (Government issued) or appt w/ DMV to obtain

Once a student meets the enrollment requirements, the development of the ISAEP plan is created in a follow-up meeting.

College, Career & Citizenship READY

Initial Meeting

Purpose: Understand the requirement for satisfying Virginia's compulsory attendance requirement.

1. Remain in regular school program
2. Enroll in an alternative education program
3. Complete an ISAEP program
4. Understanding the economic impact of failing to complete high school

Participants:

1. Student & Parent
2. Principal/Designee
3. Professional School Counselor
4. Graduation Coach
5. Outreach Services Staff

Student Assessment

The purpose of the student evaluation is to provide the student, the parents, and the school with the information necessary to assist the student to successfully complete the ISAEP program. Students must first demonstrate that they have the ability to benefit from such a program. Appropriate academic assessments will be conducted. Assessment results will be used in the development of each student's ISAEP plan.

HIGH SCHOOL EQUIVALENCY TESTING

ISAEP students are required to attain a minimum score of 150 on each of the four GED Ready™ practice test subtests before being allowed to take any subject on the operational GED® test. Passing the GED® test does not constitute completion of the ISAEP program or the state's compulsory education requirements. All components of the ISAEP plan must be completed in order to meet these requirements.

Development of the ISAEP Plan

Parents, students, and principals/designees are required partners for developing an ISAEP.

The plan will address attendance guidelines and **all** required program components. The plan will also address specific policies relating to GED® testing eligibility.

The plan must include the following components:

- Procedures for re-enrolling in regular high school programs
- Career guidance and counseling
- Attendance in a GED® preparation class until test is passed
- Participation in career and technical activities
- Completion of the Economics and Personal Finance requirement
- Exit Survey



The ISAEP plan will include a career and technical component to help ensure that students exit the program with the skills necessary to find entry-level employment and/or transition to postsecondary education or workforce training. Parent(s), the principal/designee, the student, and other appropriate individuals will sign the initial ISAEP and any subsequent amendments.

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