

## Title III

The purpose of Title III is to help ensure that English learners (ELs) and Immigrant Youth (IY) attain English language proficiency and meet state academic standards.

Federal funding is provided through various grant programs to assist state education agencies (SEAs) and local education agencies (LEAs) in accomplishing this.

### How Title III funds are utilized:

- Staffing
- Family Engagement
- Professional Development

## Title IV, Part A/Stronger Connections Grant

Title IV, Part A, Student Support and Academic Enrichment (SSAE) grants are intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education,
- improve school conditions for student learning, and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

### How Title IV-A funds are utilized:

- Staffing
- Professional Development
- Private Schools

## Additional Grants

The Federal Programs office of Newport News Public Schools also supports (but does not manage) other grants including the **Virginia Preschool Initiative (VPI)**.

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## Title I, Part A

Title I, Part A (Title I) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) provides financial assistance to school districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Federal funds are currently allocated through four formulas based primarily on census poverty estimates and the cost of education in each state.

There are currently 20 Title I schools in NNPS: 3 Pre-K, 14 ES, 2 MS, 1 HS:

| Preschool Centers         |                         |
|---------------------------|-------------------------|
| Denbigh Early Childhood   | Watkins Early Childhood |
| Marshall Early Learning   |                         |
| Elementary Schools        |                         |
| An Achievable Dream Acad. | McIntosh                |
| Carver                    | Newsome Park            |
| Discovery Stem Academy    | Palmer                  |
| Greenwood                 | Sanford                 |
| Hiddenwood                | Saunders                |
| Jenkins                   | Sedgefield              |
| Katherine Johnson         | Stoney Run              |
| Middle Schools            |                         |
| Crittenden                | Huntington              |
| High School               |                         |
| Heritage                  |                         |

### How Title I-A funds are utilized:

- Staffing
  - Intervention
  - Family Engagement
  - Pre-K
  - Central Office

- Funding directly to Title I schools
  - Technology
  - Professional development
  - Educational support materials

## School Improvement Grant

School Improvement Grants (SIGs), authorized under section 1003(g) of Title I, are competitive sub-grants awarded to school districts that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to substantially raise the achievement of students in their lowest-performing schools.

The schools are further designated according to the level of supports and interventions needed: comprehensive supports and interventions (CSI), additional targeted supports and interventions (ATSI), and targeted supports and interventions (TSI). CSI schools are Title I only. ATSI and TSI schools both Title I and non-Title I. There are currently 19 SIG schools in NNPS, 5 middle and 13 elementary, and 1 early learning center.

### How SIG funds are utilized:

- Extended Planning Pay for Staff
- Contractual Services:
  - Evidence-Based Interventions and Practices to improve reading and mathematics
  - Professional development
  - Internal printing services
  - Educational support/materials

## Title I, Part D

The purpose of Title I, Part D is:

- to improve educational services for in local and State institutions for neglected or delinquent children.
- to provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and

- to prevent at-risk youth from dropping out of school, and provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

### How Title I-D funds are utilized:

- Transition Programs
- Job Opportunities

NNPS Federal Programs collaborates with the Newport News Behavioral Health Center to monitor and manage this grant.

## Title II, Part A

The purpose of the grant is to increase academic achievement by improving teacher and principal quality.

This program is carried out by:

- increasing the number of highly qualified teachers in classrooms;
- increasing the number of highly qualified principals and assistant principals in schools;
- and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

### How Title II-A funds are utilized:

- Staffing (training & developing)
  - Instructional Specialists
  - Instructional Coaches
- Professional Development
- Private Schools